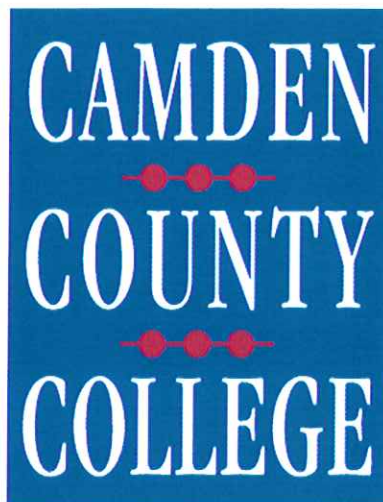
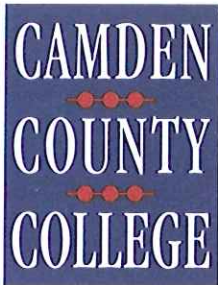


Annual Institutional Profile Report: FY 2012

Camden County College



September 2012



September 2012

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2012 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2012".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, Sicklerville and elsewhere throughout the County, enrolls nearly 23,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs such as video game design/development. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 10,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

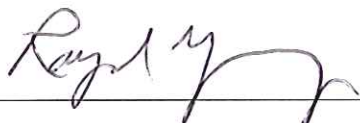
Raymond Yannuzzi
President



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Signed: 

Raymond Yannuzzi, Doctor of Arts
President Camden County College

Annual Institutional Profile Report FY 2012
Camden County College

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Annual Institutional Profile Report: FY 2012 Camden County College

II. Data by Category

History

Camden County College's mission was launched when what had been the Mother of the Savior Seminary was purchased early in 1967. That fall, the first class of Camden County College students was taking courses on what had become the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings.

In 2005, the Camden County Freeholders announced an \$83 million capital initiative to rebuild the Blackwood Campus that would affect more than half of its facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector Building, which connects Madison with the Otto R. Mauke Community Center and houses the College's Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields and additional demolition, refurbishment and construction, including a 107,000-square-foot science building opening to students in 2013.

The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres. It provides the majority of the College's academic programs.

The College's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies and workforce training.

Camden County College's third campus location opened in 2000 as the result of a unique public/private partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses and business and industry training in a technology-rich setting.

In 2011, CCC assumed administration of the Camden County Regional Emergency Training Center and the Camden County Police Academy, both at Lakeland, and the Technical Institute of Camden County, housed on the campus of Camden County Technical Schools in Sicklerville. This development brought all County-funded postsecondary education under the supervision of the College. The Regional Emergency Training Center is a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel and houses the Camden County Fire Academy and Camden County Police Academy. It offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders that is available.

A. Accreditation Status

1. Institutional Accreditation

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is also approved by The Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges and The State of New Jersey Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. Professional Accreditation

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the New Jersey Department of Environmental Protection Bureau of Radiological Health.

The Dietetic Technology Program is accredited by The Commission on Accreditation of Dietetics Education.

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are both certified as MASTER Training Programs by the National Automotive Technicians Education Foundation (NATEF).

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by The National League of Nursing Accrediting Commission and The NJ Board of Nursing (NJBON).

The Medical Laboratory Technology Program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NACCLS).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by The Approval Committee for Certificate Programs (ACCP) a joint committee established by The American Health Information Management Association (AHIMA) and The Association for Healthcare Documentation Integrity (AHDI) to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The Respiratory Therapy Program is accredited by The Committee on Accreditation for Respiratory Care (COARC). UMDNJ, Camden County College's co-partner in this program is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

The General Motors Automotive Service Educational Program (GM-ASEP), the Apprentice Program and the Toyota T-TEN Programs are all certified by the National Automotive Technicians Education Foundation (NATEF)

The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of The American Veterinary Medical Association (AVMA).

B. Number of Students Served

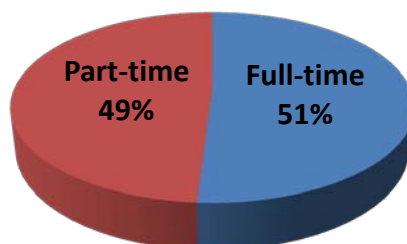
1. Number of Undergraduates by Attendance Status

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Attendance Status, Fall 2011

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,498	51%	7,115	49%	14,613

Enrollment by Attendance Status Fall 2011



2. Number of Non-Credit Students Served in FY11

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	9,525	7,425	514,849	1,144
Customized training-duplicated	2,603		30,949	69

¹Includes all registrations in any course that started on July 1, 2010 through June 30, 2011

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Number of Students for FY11

(Source: IPEDS 12-Month Enrollment Survey)

Headcount Enrollment	Credit Hours	FTE
23,052	325,743	10,858

C. Characteristics of Undergraduate Students

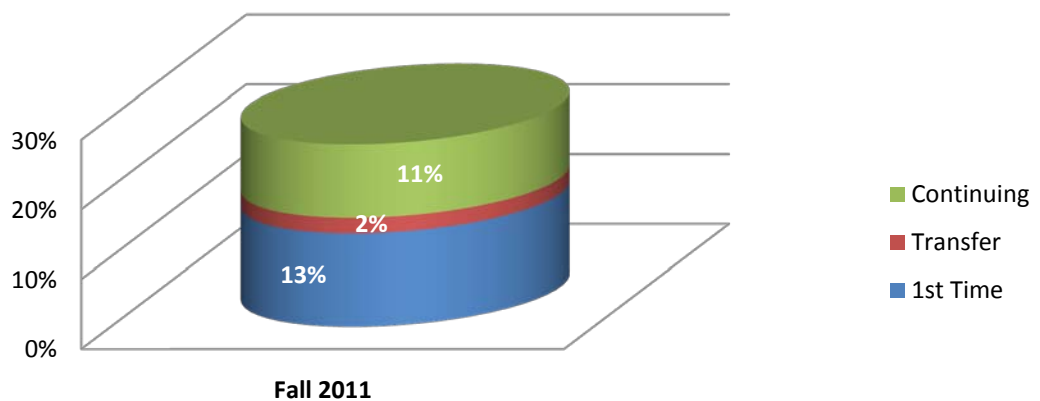
1. Enrollment in Remediation Courses by Subject Area (Source: SURE Fall Enrollment File)

Total Number of Students Enrolled in Fall 2011

Total Fall 2011 Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
14,613	3,821	26.1%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Percent of Students Enrolled in 1 or more Remediation Courses



Total Number of First-time, Full-time (FTFT), Degree Seeking Students Enrolled in Remediation in Fall 2011

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,028	1,505	74.2%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2011

First-time, Full-time (FTFT), Degree Seeking Students Enrolled in Remediation in Fall 2011 by Subject Area

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	843	41.6%
Algebra	466	23.0%
Reading	915	45.1%
Writing	1,201	59.2%

2. Race/ethnicity, sex, and age (separately): (Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity: Fall 2011

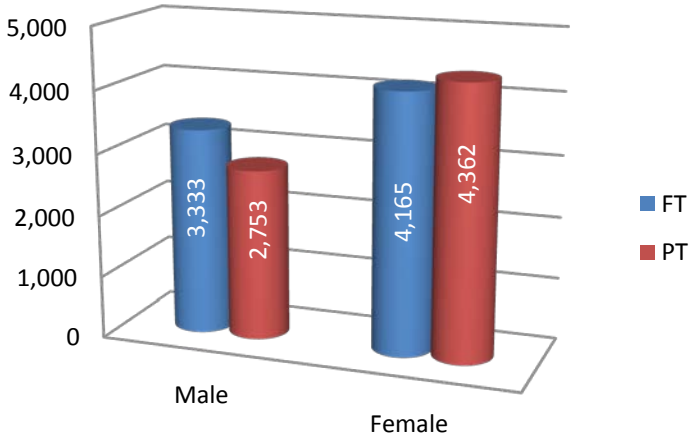
	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
FT	3,842	51.2%	1,723	23.0%	561	7.5%	502	6.7%	74	1.0%	0	0.0%	796	10.6%	7,498	100.0%
PT	3,897	54.8%	1,507	21.2%	546	7.7%	318	4.5%	40	0.6%	0	0.0%	807	11.3%	7,115	100.0%
TOT	7,739	53.0%	3,230	22.1%	1,107	7.6%	820	5.6%	114	0.8%	0	0.0%	1,603	11.0%	14,613	100.0%

*Asian Includes Pacific Islanders and Unknown includes 2 or more races

Undergraduate Enrollment by Sex: Fall 2011

	Male		Female		Total
	Num	Pct.	Num	Pct.	Num
FT	3,333	44.5%	4,165	55.5%	7,498
PT	2,753	38.7%	4,362	61.3%	7,115
TOT	6,086	41.6%	8,527	58.4%	14,613

Gender by Attendance Status



Undergraduate Enrollment by Age: Fall 2011

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
Full-time	Num	30	2,509	2,011	1,131	842	387	237	235	111	3	2	7,498
	Pct.	0.4%	33.5%	26.8%	15.1%	11.2%	5.2%	3.2%	3.1%	1.5%	0.0%	0.0%	100.0%
Part-time	Num	188	595	1,021	1,273	1,199	735	512	776	562	220	34	7,115
	Pct.	2.6%	8.4%	14.3%	17.9%	16.9%	10.3%	7.2%	10.9%	7.9%	3.1%	0.5%	100.0%
Total	Num	218	3,104	3,032	2,404	2,041	1,122	749	1,011	673	223	36	14,613
	Pct.	1.5%	21.2%	20.7%	16.5%	14.0%	7.7%	5.1%	6.9%	4.6%	1.5%	0.2%	100.0%

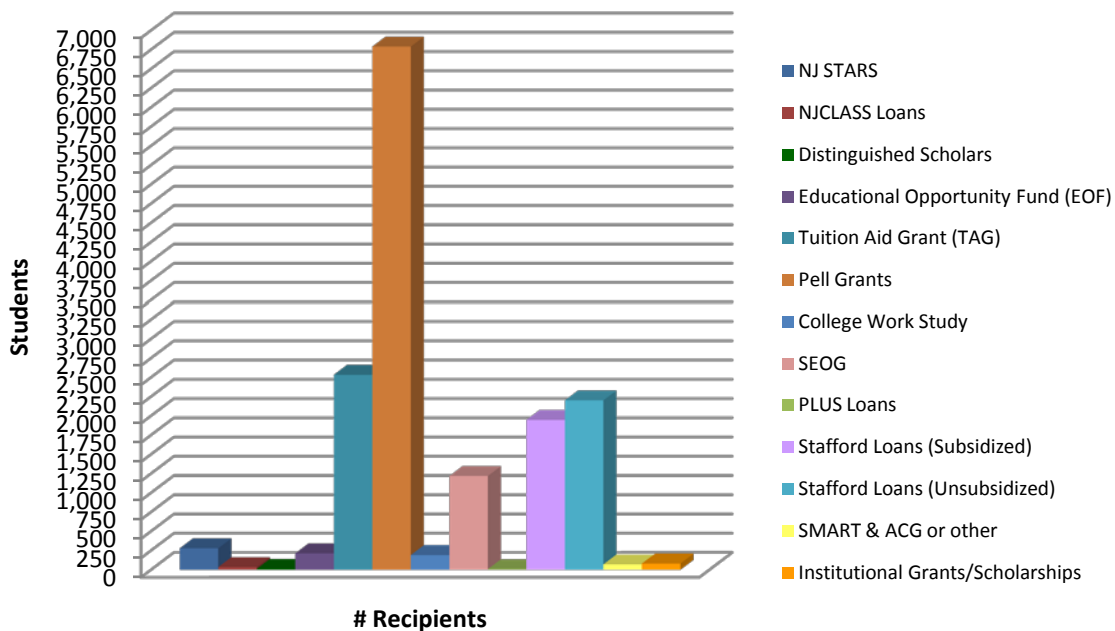
3. Numbers of students receiving financial assistance under each federal-, state-, & institutional-funded aid program: (Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

State Programs AY 2010-2011			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	2,534	3,467,965	1,368.57
Educational Opportunity Fund (EOF)	214	223,532	1,044.54
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	13	9,765	751.15
Urban Scholars	15	11,625	775.00
NJ STARS	280	775,174	2,768.48
NJCLASS Loans	36	128,180	3,560.56

Federal Programs AY 2010-2011			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	6,791	22,790,869	3,356.04
College Work Study	192	284,533	1,481.94
Perkins Loans	-	-	-
SEOG	1,219	428,912	351.86
PLUS Loans	9	34,318	3,813.11
Stafford Loans (Subsidized)	1,948	5,037,191	2,585.83
Stafford Loans (Unsubsidized)	2,202	6,333,060	2,876.05
SMART & ACG or other	71	52,895	745.00

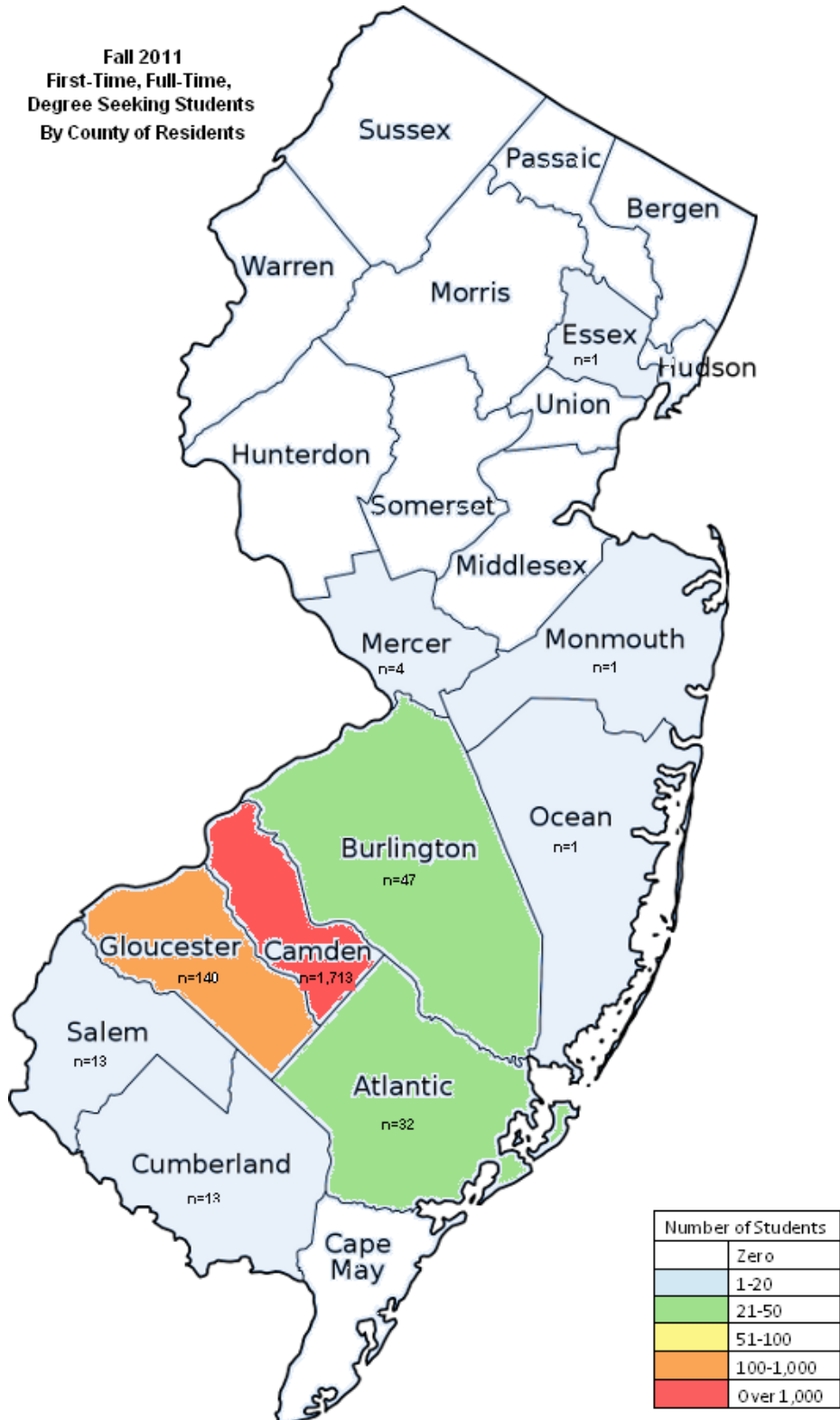
Institutional Programs AY 2010-2011			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	82	204,902	2,498.80
Loans	-	-	-

Students Receiving Financial Assistance FY 2011



4. Percent of Students who are New Jersey Residents: (Source: IPEDS Fall Enrollment Survey)
 First-Time, Full-Time Degree-Seeking Students, Fall 2011 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,971	57	2,028	97.2%



D. Student Outcomes

1. Graduation Rates (Source: IPEDS Graduation Rate Survey):

a. Two and Three –Year Graduation Rate

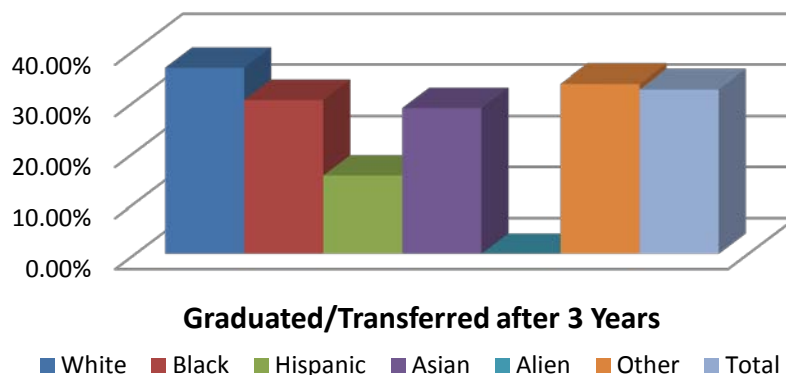
	Total	
	Num	Pct.
Fall 2008 Cohort	2,019	
Graduated after 2 years	85	4.2%
Graduated after 3 years	350	17.3%

b. Three –Year Graduation & Transfer by Race/Ethnicity

	White	Black	Hispanic	Asian	Alien	Other*	Total
Fall 2008 Cohort	1,191	461	222	112	0	33	2,019
Graduated after 3 Years	263	45	18	16	0	8	350
% Graduated after 3 Years	22.1%	9.8%	8.1%	14.3%	0.0%	24.2%	17.3%
Transferred after 3 Years	171	94	16	16	0	3	300
% Transferred after 3 Years	14.4%	20.4%	7.2%	14.3%	0.0%	9.1%	14.9%
Combined Graduated or Transferred after 3 Years	434	139	34	32	0	11	650
% Combined Graduated or Transferred after 3 Years	36.4%	30.2%	15.3%	28.6%	0.0%	33.3%	32.2%

*Other includes American Indian, Native Hawaiian, Pacific Islanders, 2 or More Races and Unknown Race

FT-FT Fall 2008 by Ethnicity



2. Third Semester Retention Rate (Source: IPEDS Fall Enrollment Survey, Part E)

a. By Attendance Status

Full-Time			Part-Time		
Fall 2010 First-Time Undergraduates	Retained in Fall 2011	Retention Rates	Fall 2010 First-Time Undergraduates	Retained in Fall 2011	Retention Rates
2,014	1,227	60.9%	595	256	43.0%

E. Faculty Characteristics (Source: IPEDS Human Resources Survey)

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank: Fall 2011

	White		Black		Hispanic		Asian*		American Indian		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured												
Professors	9	9	2	1	0	0	0	0	0	0	11	10
Assoc. Prof	5	7	1	0	2	0	1	1	0	0	9	8
Asst. Prof	19	33	2	4	0	1	1	1	0	0	22	39
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	33	49	5	5	2	1	2	2	0	0	42	57
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Assoc. Prof	0	0	0	0	0	0	0	0	0	0	0	0
Asst. Prof	8	6	2	2	0	0	0	0	1	0	11	8
All Others	8	5	0	3	0	0	0	0	0	0	8	8
TOTAL	16	11	2	5	0	0	0	0	1	0	19	16
Total												
Professors	9	9	2	1	0	0	0	0	0	0	11	10
Assoc. Prof	5	7	1	0	2	0	1	1	0	0	9	8
Asst. Prof	27	39	4	6	0	1	1	1	1	0	33	47
All Others	8	5	0	3	0	0	0	0	0	0	8	8
TOTAL	49	60	7	10	2	1	2	2	1	0	61	73

*Asian includes Pacific Islanders

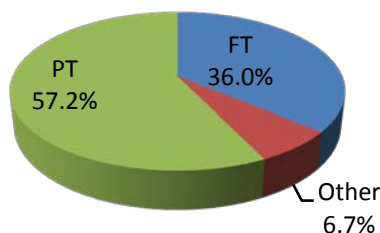
2. Percentage of course sections taught by full-time faculty: Fall 2011 = 42.7%

(Source: Budgeting and Planning)

Total Number of Course Sections Fall 2011	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,920	692	36.0%	1,099	57.2%	129	6.7%

Note: Others includes Full-time Administrators and Teaching Assistants

**Percent of Course Sections
Taught by Faculty Status**



3. Ratio of Full- to Part-time Faculty: Fall 2011

(Source: IPEDS Human Resources Survey)

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
134	18.3%	597	81.7%	731	100.0%

F. Characteristics of the Board of Trustees (Source: President's Office)

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Cappelli, Louis	M	Caucasian	Treasurer	Retired (High School Principal)
Castiglione, Annette	F	Caucasian		School District Superintendent
Croll, Susan R.	F	Caucasian		(Retired) Senior Exec Director
Greenfogel, Steven	M	Caucasian		Attorney
Halpern, Kevin G.	M	Caucasian	Chair	Chief Executive Officer
Maressa, Anthony J.	M	Caucasian		Claims Manager
Mitchell, Wilbert	M	African American		Executive Director
Nicolosi, Margaret	F	Caucasian		County Superintendent of Schools
Nimmo, Hazel T.	F	African American	Secretary	Retired (Public School Lib)
Troxell, Helen Albright	F	Caucasian		Retired (Administrator)
Vogelson, Sandra	F	Caucasian	Vice Chair	Retired (Executive Assistant)

2. Board of Trustees webpage

<http://www.camdencc.edu/html/board/boarddetails.htm>

G. Profile of the Institution

1. Degree and Certificate Programs

Career Programs (AAS)

ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
AUT.AAS	Automotive Technology (Apprentice)
GMA.AAS	Automotive Technology: GM/ASEP ¹
BIT.AAS	Biotechnology
CTC.AAS	Biotechnology: Cell & Tissue Culture Option
FSC.AAS	Biotechnology: Forensic Science Option
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
GDD.AAS	Computer Graphics: Game Design & Development
CIS.AAS	Computer Information Systems
PCM.AAS	Computer Information Systems: Personal Computer Option
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting ^{*1,2}
DHY.AAS	Dental Hygiene ^{*1,2,3}
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
MET.AAS	Engineering Technology: Mechanical Engineering
FLM.AAS	Film and Television Production
FIN.AAS	Finance
FIR.AAS	Fire Science Technology
FRA.AAS	Fire Science Technology: Administration Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science ¹
CMA.AAS	Health Science: Certified Medical Assistant Option ¹
SRG.AAS	Health Science: Surgical Technology Option ¹
HTS.AAS	Hospitality Technology
MGT.AAS	Management
BPM.AAS	Management: Business Paraprofessional Management Option
SBM.AAS	Management: Small Business Management Option
MKT.AAS	Marketing
MAS.AAS	Massage Therapy ^{1,2}
MLT.AAS	Medical Laboratory Technology ¹
ADA.AAS	Office Systems Technology Administrative Assistant Office Systems Technology Administrative Assistant:
IFP.AAS	Information Processing Option
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PRM.AAS	Paramedic Sciences ¹ Paramedic Sciences: Paramedic Educational Management Option ¹
PEM.AAS	Option ¹
PHT.AAS	Photonics: Laser/Electro-Optic Technology
FBR.AAS	Photonics: Laser/Electro-Optic Technology Fiber Optic Option
RST.AAS	Respiratory Therapy
SLA.AAS	Sign Language Interpreter Education
TES.AAS	Technical Studies
ASC.AAS	Veterinary Technology ¹
VIT.AAS	Video Imaging
WEB.AAS	Web Design & Development

Transfer Programs (AA / AFA / AS)

APA.AA	Applied & Fine Arts Option / Liberal Arts & Science (AA)
BIO.AS	Biology Option / Liberal Arts & Science (AS)
BUS.AS	Business Administration Option / Liberal Arts & Science (AS) Business Administration Option: Information Systems Track / Liberal Arts & Science (AS)
INF.AS	Liberal Arts & Science (AS)
CHM.AS	Chemistry Option / Liberal Arts & Science (AS)
COM.AA	Communications Option / Liberal Arts & Science (AA) Communications Option: Photo-Journalism Track / Liberal Arts & Science (AA)
PHJ.AA	Communications Option: Public Relations/Advertising Track / Liberal Arts & Science (AA)
PRA.AA	Computer Graphics Option / Liberal Arts & Science (AA)
CGR.AA	Computer Graphics Option: Electronic Publishing Track / Liberal Arts & Science (AA)
ELP.AA	Computer Science (AA)
CSC.AA	Computer Science (AA)
CSC.AS	Computer Science (AS)
CRJ.AS	Criminal Justice (AS)
DAN.AA	Dance Option / Liberal Arts & Science (AA)
SLS.AA	Deaf Studies Option / Liberal Arts & Science (AA)
EED.AA	Early Childhood Education (AA)
ECE.AA	Early Childhood Education Option/Liberal Arts & Science (AA)
EDU.AS	Elementary/Secondary Education (AS)
EGR.AS	Engineering Science (AS)
ENG.AA	English Option / Liberal Arts & Science (AA)
ENV.AS	Environmental Science Option/Liberal Arts & Science (AS)
FDS.AS	Food Science Option / Liberal Arts & Science (AS)
HPE.AS	Health and Exercise Science Option / Liberal Arts & Science (AS)
HST.AA	History Option / Liberal Arts & Science (AA)
HSR.AS	Human Services (AS)
DEV.AS	Human Services: Developmental Disabilities Option (AS)
ECH.AS	Human Services: Early Childhood Education Option (AS)
INT.AA	Languages and International Studies Option / Liberal Arts & Science (AA)
LNC.AA	Language & Culture Option / Liberal Arts & Science (AA)
GOV.AA	Law, Government & Politics Option / Liberal Arts & Science (AA)
LAS.AA	Liberal Arts & Science (AA)
LAS.AS	Liberal Arts & Science (AS)
MTH.AS	Mathematics Option / Liberal Arts & Science (AS)
MUS.AA	Music Option / Liberal Arts & Science (AA)
NOL.AS	Nursing: Our Lady of Lourdes School of Nursing (AS) ^{1,2,3,4}
PRN.AS	Nursing: Pre-Nursing Option / Liberal Arts & Science (AS)
PHO.AA	Photography Option / Liberal Arts & Science (AA)
PHY.AS	Physics Option / Liberal Arts & Science (AS)
PPH.AS	Pre-Pharmacy Option / Liberal Arts & Science (AS)
PSY.AA	Psychology Option / Liberal Arts & Science (AA)
PRT.AS	Psychosocial Rehabilitation and Treatment (AS) Secondary Education in Biology Option / Liberal Arts & Science (AS)
SEB.AS	Secondary Education in Chemistry Option / Liberal Arts & Science (AS)
SEC.AS	Secondary Education in Mathematics Option / Liberal Arts & Science (AS)
SEM.AS	Science (AS)
SPE.AA	Speech Option / Liberal Arts & Science (AA)
SPM.AS	Sport Management (AS)
STA.AFA	Studio Art (AFA)
SPT.AA	Theatre Option / Liberal Arts & Science (AA)

Certificate of Achievement Programs (CA)

ADD.CA	Addictions Counseling
AET.CA	Alternate Energy Engineering Technology
GAT.CA	Automotive General Technician
BHC.CA	Behavioral Health Care
CAD.CA	CADD: Computer Aided Drafting & Design
CAM.CA	Computer Aided Manufacturing Technician
CSC.CA	Computer Science
ACC.CA	Computerized Accounting Specialist
CIA.CA	Crime & Intelligence Analysis
CUL.CA	Culinary
EIT.CA	Educational Interpreter Training
EHC.CA	Electronic Health Records: Consultant
EHI.CA	Electronic Health Records: Implementation Support Specialist Electronic Health Records: Practice Workflow & Information
EHP.CA	Mgt Redesign Specialist
EHT.CA	Electronic Health Records: Trainer
EDM.CA	Emergency & Disaster Management
FNA.CA	Fine Art Techniques
FSM.CA	Food Services Management
FOP.CA	Fundamentals of Policing ⁵
HRM.CA	Hotel and Resort Management
PLC.CA	Industrial Controls: Programmable Logic Controller
ISP.CPS	Independent Skills Pathways 1
IAP.CA	Instructional Aide Paraprofessional Core
IHC.CA	International Healthcare
UNIX.CA	Linux/UNIX Administration
MAS.CA	Massage Therapy ¹
MEP.CA	Meeting and Event Planning
MOS.CA	Microsoft Office Specialist
MST.CA	Multi-Skilled Technician
MUS.CA	Music Recording
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PRM.CA	Paramedic Sciences ¹
PT.CA	Personal Trainer
RDB.CA	Relational Database Management System Using ORACLE
SRG.CA	Surgical Technology ¹

Academic Certificate Programs (CT)

CAP.CT	Computer Applications Programming
CGR.CT	Computer Graphics
CIM.CT	Computer Integrated Manufacturing Technology
CPG.CT	Computer Programming
CST.CT	Computer Systems Technology
DAS.CT	Dental Assisting ^{*1, 2}
HSR.CT	Developmental Disabilities
FLM.CT	Film & Television Production Assistant
MDC.CT	Medical Coding
NCM.CT	Nutrition Care Manager
SAT.CT	Office Assistant
PCS.CT	Personal Computer Specialist
LFO.CT	Photonics: Fiber Optic Technical Specialist
NUR.CT	Practical Nursing ^{1,2}
SSR.CT	Social Services
WEB.CT	Web Design Development

*Fall start only

¹Selective programs (special admission requirements)²Certificate of Health from a physician is required³ACT or SAT scores required⁴Students must also apply directly to School of Nursing⁵Students must apply through the Camden County Police Academy**2. Other Institutional Information:****a. Institutional Profile:**

Since its founding, Camden County College has provided open access and high-quality education to more than 341,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of almost 15,000 students in Spring 2012 and annually serving more than 30,000 students through 100-plus degree and certificate programs and hundreds of non-credit and community-interest courses, the College continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also is a multitude of recreational offerings, ranging from social dancing to computer applications.

Recent studies of federal Department of Education data have shown that along with ranking among the nation's top 100 two- and four-year colleges and universities for overall associate degree completion (76th) and among the nation's top 10 for associate degree completion in education (9th), the College ranks among the top 50 for associate degrees completed in homeland security, law enforcement, firefighting and related protective services (39th); criminal justice/corrections (41st); and registered nursing, nursing administration, nursing research and clinical nursing (46th). CCC also ranks among the top 100 in associate degrees completed by African-American students (58th), non-minority students (70th), Asian-American students (76th) and all minority students (85th).

In addition, the College is recognized nationally as a leader in technology programs such as video game design/development. It also is acknowledged for maintaining one of the lowest tuition rates of any college or university in the state or region. Perhaps most importantly, CCC is known for responding to the changing needs of the communities and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement

The College assumed ownership and total responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing private sector training contracts and expanding the scope of training courses. In addition, the College now promotes and facilitates the migration of fire fighters and emergency service personnel into college courses that lead to degree programs offered by the College. The RETC is now branded under Camden County College with support from Camden County.

General Motors and Toyota - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM also trains College staff in the latest technologies so they can provide state-of-the-art training to students. The College and Toyota Motor Sales co-sponsor a similar technology-based, automotive service program using Toyota products and dealerships in the region. Through affiliation with the manufacturers, College faculty and staff have access

to the latest automotive equipment, including new cars and components for student lab work, as well as service manuals, videotapes and transparencies for classroom instruction. The programs, which have been recognized nationally, give students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students also earn an Associate in Applied Science degree. Due to increased resource allocation required by the Toyota partnership, the College has notified Toyota that this will be the last year of a partnership with Toyota. The College will continue the GM partnership and the Apprenticeship program.

Nursing-Cooperative Programs:

For the past thirty years, the College has offered two Cooperative Nursing programs in partnership with Our Lady of Lourdes School of Nursing and the Virtua Health - Helene Fuld School of Nursing. These programs were designed to provide students with a strong academic background at the College and a strong clinical component at the nursing schools and their affiliated hospitals. Both programs are accredited by the National League of Nursing. Graduates receive an Associate in Science degree from the College and a diploma from the nursing schools. In December 2011, the College graduated the last class from the Helene Fuld School of Nursing. The program was discontinued due to a termination of sponsorship from the Virtua Health System and the Cooper Health System. The College will continue to offer a collaborative nursing program with Our Lady of Lourdes School of Nursing.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and the University of Medicine and Dentistry of New Jersey-School of Health Related Professions (UMDNJ-SHRP) offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals of UMDNJ. The program enrolls students from Camden, Atlantic, and Gloucester counties. Upon completion of their clinical program at NMDNJ and their general education courses at the College, students graduate with an Associate in Applied Science degree in Health Science.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology, and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one school year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, offers a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:**The Teaching and Learning Center:**

The Teaching and Learning Center at Camden County College (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so that students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving teaching and learning; and collaborates with other institutions, organizations, and individuals to exchange information and share resources.

d. Partnerships with K-12:**College NOW! Program:**

The College has a long history of cooperative activities with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these partnerships provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other relationships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' performance in reading, writing, math, and other subjects.

- **Campus Courses**

High school students with a recommendation from their guidance counselor can enroll in college-level courses at Camden County College and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 200-300 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college freshman-level general education course requirements only. Credit is transferable to most four-year institutions. During fiscal year 2012, 1,433 students registered.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers in technical and applied subjects, curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Approximately 200 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Four school districts provided college basic skills courses at their high school site. Approximately 120 students participated in this program.

Camden City Postsecondary Readiness Program

partnership between Camden City Board of Education and Camden County College which began July 1, 2009. The program seeks to provide students with a seamless educational pathway, with established academic and industry support for students interested in pursuing a career and earning college credits related to a field of study. Eight state approved high school curriculum pathways with direct linkages to Camden County College degree programs and/or certificates were developed over the three year partnership. Over 452 students have been served by the program since its inception. Two hundred sixty-seven students earned a minimum of 3 college credits each with a total of 800 credits earned during the period. Ninety students completed this program during 2011-2012 program year. The Emergency Medical Technician (EMT) Summer Academy was another integral component of PREP. This 150-hour summer program provided students with an opportunity to become state certified EMTs and employable. Students completing this program earned six college credits.

An outcome of the PREP Program was the preparation of a proposal to provide high school service to students at risk or out of school. The project was awarded a planning grant of \$345,000 to begin with 50 students in fall 2011

CTEP

The four-year (\$1,273,000,000 total award) Career and Technical Education Partnership [CTEP] Grant funded with federal funds under the Carl D. Perkins Career and Technical Act of 2006 and with State funds from the New Jersey Department of Education Office of Career Technical Education was awarded to Camden County College on September 1, 2010. This grant focuses on the systemic statewide planning and implementation of activities related to the career and technical education programs in the career cluster of Human Services. Grant activities are designed to link all stakeholders and resources involved in developing secondary/postsecondary education pathways to better prepare high school students for both college and/or credentialed entry-level career success. The College's CTEP Grant work plan includes developing model curriculum and outreach to high school districts throughout the State to develop and strengthen Programs of Study in the Human Services Career Cluster [HSCC]. The College's CTEP Grant staff provides Professional Development workshops to teachers, faculty, guidance counselors, administrators, students and parents on both the Career Cluster Model and 21st Century Career Initiatives. The CTEP Grant work plan also includes enhancing student leadership opportunities throughout the state through its work with

the Career and Technical Student Organization—Family Career and Community Leaders of America [FCCLA].

21st Century Community Learning Center Program

Through the 21st Century Community Learning Center Program, students are provided academic enrichment/tutoring and technology literacy. All educational activities are designed to meet state standards. In addition, Camden County College provides opportunities for eligible students to take college course for credit as part of the afterschool program.

Participating schools associated with the 21st Century Community Learning Centers are:

- Camden County Technical School – Pennsauken
- Camden County Technical School – Gloucester Township
- Gloucester City High School
- Gloucester City Junior/ Senior High School

Approximately 400 students from the Camden County Technical Schools participated in this program during the 2011-2012 academic year and an estimated 100 students from Gloucester City Junior/ Senior High School participated in the program during the same year.

21st Century Supplemental Grant- Special Education

In collaboration with Camden County Technical Schools and funded by the 21st Century Community Learning Center Program, the Special Education grant expanded services for special education students involved in the 21st Century Program at Camden County Technical Schools. The project was tailored for special education students enrolled in Culinary Arts, Commercial Baking, and other related hospitality programs who were interested in postsecondary education. The project provided students with special needs an opportunity to have a college experience in a supportive environment through college based instruction.

As a result, for the 2011-2012 academic year, nine students earned a total of four credits each for Introduction to Management and Food Safety.

Information Technology (IT) Academy

Camden County College (CCC) assisted Camden County Technical Schools (CCTS) in developing a program of study in Information Technology. Through this partnership, CCC provided academic support services and college-level courses to CCTS students. The objective of this partnership was to provide an opportunity for CCTS students to earn academic credits through CCC, and for CCTS to receive academic and support services including curriculum review, curriculum alignment, articulation services, testing and assessment, student advisement, orientation, and course registration.

As a result, four courses in the area of Information Technology have been articulated between CCC and CCTS. Upon completion of the program of study at the high school, students will earn a minimum of 12 credits in the program. For the 2011-2012 academic year, eleven high school seniors earned 9 to 12 college credits.

Pre-Engineering Program

Camden County College's (CCC) continued its efforts in developing articulation agreements with course offerings to Camden County Technical Schools (CCTS). For the 2011, the College

provided academic support and the delivery of a course (Machine Shop Practices) to CCTS engineering students. Seven students in this course earned 3 credits each.

LEAP Academy

Camden County College's (CCC) continued efforts to provide courses to Camden County Schools offered six courses to the LEAP Academy. Three non-credit courses in SAT Prep and three credit courses in the College Experience (3 credits) were offered to high school seniors. There were an estimated 120 students participating in this after school program.

Advanced Placement Summer Institute

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. Nearly 800 teachers have participated in this professional development activity since 2007. The 2012 AP Summer Institute attracted over 100 participants.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at Camden County College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops. Last year, the Division of School and Community Academic Programs held professional development workshops on "*In Real Life*," a summer curriculum institute and University of Pennsylvania professor Brian Peterson hosted two different professional development events.

Counselor Liaison Program:

The Counselor Liaison Program completed its third year in FY 2012 with six participating school districts. The program will be transformed in FY 2013 to a Guidance Counselor Advisory Board with one representative from each Camden County high school. Currently ten guidance counselors are participating in the program.

College for a Day:

Departmental staff continued the successful "College for a Day Program". Program in 2011-2012. Twenty-two (22) schools participated to date with 1037 students attending. Students spend a morning on the Blackwood Campus where they receive a tour of the campus, take the AccuPlacer exam, meet with various college staff and eat lunch in the Cyber Café before returning to their respective high schools.

Community Based Organizations:

The College developed an on-going relationship with the DOT (Dreams of Tomorrow) Organization in Sicklerville. Last year, the DOT organization hosted their annual "It's All About You Summit" in October 2011, which was attended by over 50 middle school students.

Camden City Schools District Parent Center:

The College developed an on-going relationship with Camden City School District. The District Parent Center hosted a Mini Conference at Camden County College, Camden Campus on parental involvement and empowerment. The conference focused on building parent and child relationships, working and communicating with educators (teachers and administrators), and working together as a community. SCAP staff attended and participated in the conference. An estimated 40 parents and educators were present at this event.

Professional Latina Alliance Network:

Building on-going relationships with community based organization, Camden County College Liaison Marisol Torres presented as a guest speaker at the Annual Professional Latina Alliance Network REACH (Responding with Education and Active Community Heart-Talks) Conference. The topic of discussion was preparing parents to be actively engaged in their child's education. This was a collaborative effort between Camden County College and Rowan University. Over 50 people attended the conference.

REAL Center:

Camden County College partnered with the REAL Center and the Pine Hill School District which provided an after school program to over 40 students. During the 2011-2012 academic year, the College continued to provide after school instruction and services to over 40 elementary school students attending the John Glen Elementary School and Albert Bean Elementary School. After school instruction was provided in Art and Aviation/ Rocketry. Services included instructional supplies, on site visits, and providing a teacher assistant at each site.

Upward Bound College Prep Academy:

The Upward Bound Academy is a pre-college scholarship program at Camden County College. It is an academic and culturally enriching program for high school students seeking opportunities beyond their traditional school experience. The Academy provides student support services that include counseling, tutoring, mentoring, fieldtrips, career awareness, multicultural enrichment activities, SAT preparation, college admission and financial aid information sessions and campus tours. The Academy served 92 students in FY2012 from Camden City, Lindenwold, Overbrook, and Winslow school districts.

Brookfield Academy:

A partnership program with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The "transition to college" program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. During FY 2012, fourteen 12th grade students completed the program and enrolled in the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their

individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Cooper Hospital:

The Division of School of Community & Academic Programs entered into a partnership with Cooper Hospital and initiated the first credit courses for Cooper Hospital employees during the 2010-2011 academic year. That partnership continued during the 2011 – 2012 academic year during which the College offered eight courses to over 140 employees.

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition in January 2012. The event attracted over 800 different individuals that competed in a regional event. It marked the eighth consecutive year that the event took place at the Blackwood Campus. The Science Olympiad will return to CCC in January 2013.

College Express Math Program:

The Division of School of Community & Academic Programs coordinated and implemented a developmental math course pilot program in the Cherry Hill School District, Black Horse Pike School District and Lindenwold School District during the 2011-2012 academic year. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC. Two hundred twenty-one students (221) started the program with a total of 119 completing the program.

1199C:

Camden County College entered into a partnership with 1199C – The Training Fund in 2012 to offer its employees a medical coding certificate program. The program began in spring 2012 with 18 students pursuing the certificate. The program will continue on a seven week cycle for the next two years.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the Focus On Your Future event to Camden County High School juniors in March 2012.. The

event attracted over 800 prospective students as well as 115 different colleges and universities from around the country.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service, and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in The City of Camden, the college participates in a number of partnerships involving academic programs, student services, and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University – Camden state-of-the-art recreation and fitness center. In addition during FY 2012, the college relocated 16 classrooms to Rutgers University classrooms. The college operates the University District Bookstore, which provides texts, clothing, and other materials for students from all three institutions. The college currently rents classroom space to Rowan, while Rowan operates a day-care center used by students and staff. Articulated degree programs provide students with a smooth transition to continued study for the Baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of an Interlocal Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders. The College Library and the Camden County Public Library have begun partnering on programming efforts and successfully received an award to participate in the New Jersey Council for the Humanities ***Face to Face: Community Conversations on Environmental Justice*** program.

The College Library has a shared services agreement with Rutgers University regarding the use of the Paul Robeson Library for CCC students taking courses at the Camden Campus. We also share the cost of a librarian to serve the CCC students who use the Robeson Library. Money is provided to Rutgers to add targeted resources the collection.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each

other's faculty.

The College Library is a member of LibraryLinkNJ which has over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected Executive Board meets regularly to oversee the programs and services of the organization which include the Velocity document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the JerseyCat interlibrary loan system which is funded by the New Jersey State Library, the Library Services & Technology ACT (LSTA) and Regional Library Cooperatives. The interlibrary loan system allows the College Library to borrow items for students, faculty and staff that are not available in our collection.

NJ Place: Apprenticeship and Journey workers Program:

Camden County College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This Program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Camden County School Counselors Association:

The division maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Rowan University:

Rowan University now offers an RN to BSN completion program on the Blackwood campus.

Fairleigh Dickenson:

Camden County College has partnered with Fairleigh Dickinson University to offer a Bachelor of Science and a Master's of Science in Sport Management on the Blackwood campus.

New Jersey City University

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in the Teaching degree offered by NJCU.

Kean University/Professional Impact

Camden County College has partnered with Professional Impact NJ program at Kean University. The program promotes and coordinates systems for the educational development of early childhood and primary education, family child care, and after-school program professionals. The center advocates for policies and standards that result in high-quality care and education for the children and families of New Jersey.

Immaculata

Camden County College signed a partnership agreement with Immaculata College and Our Lady of Lourdes School of Nursing for an RN to BSN completion program to be administered at Our Lady of Lourdes School of Nursing.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Rutgers University – Camden School of Business MBA program:

The College has partnered with Rutgers – Camden School of Business – to provide students with the opportunity to complete an MBA at our William G. Rohrer Center in Cherry Hill.

Rutgers University

The College signed an MOU with Rutgers – Camden to offer the courses necessary to complete a bachelor's degree in nursing or liberal studies on our Blackwood campus. The agreement also allows us to use the Athletic and Fitness Center at Rutgers-Camden for physical education classes. In fall, 2011, Rutgers began offering a Bachelor of Arts in Liberal Studies on the Blackwood campus, which provides degree completion opportunities for all Associate in Applied Science graduates.

Bergen Community College

The College, in cooperation with Bergen Community College was awarded a five-year grant from the Department of Education to initiate the comprehensive *Transition Program for Students with Intellectual Disabilities*. This joint program will provide individualized support for students and opportunities to be involved in college experiences with their peers without disabilities.

Articulation Agreements / Transfer Partnerships:

- Immaculate RN to BSN
- Grand Canyon University RN to BSN
- Neumann University – general degree completion
- Temple University – HIT-A.A.S. to HIM-B.S.
- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rowan University – general degree completion

- Rowan University – School of Business
- Richard Stockton College of NJ
- Temple University: General Education Transfer Agreement
- Thomas Jefferson College of Health Professions
- New Jersey Institute of Technology (NJIT)
- Drexel University
- Thomas Edison State College
- St. Joseph’s University
- Wilmington University
- Seton Hall University
- St. Peter’s College
- Eastern University
- Strayer University
- Widener University
- Peirce College
- University of Sciences in Philadelphia
- UMDNJ
- Moore College of Art
- Pennsylvania Academy of Fine Art
- Rider University
- Philadelphia University

f. Training for Business and Industry

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development. In FY 12, through workforce development grants and fee for service projects, the Customized Training Department generated \$470,855 revenue.

NJBIA Basic Skills Grant

In July 2011 the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a \$1.4 million Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, and IV grants, this fifth grant award was implemented in FY 12. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements and English as a Second Language. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, Camden County College successfully implemented 159 classes for 134 businesses, training 1700 employees. The college’s performance was second in the state for the total number of classes delivered generating revenue of \$290,600. Participation in the NJBIA training initiatives has enhanced

CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. Businesses served included: American Asphalt, Albert's Organic, Sun National Bank, Renwick & Associates, Eulo Chiropractic Center, Kelly Cleaning Service, Petsmart, Cold Technology, ARS Hospitality LLC, Crestbury Apartments, Premier Mobile Imaging, Wyndham Hotel, Fulton Financial Corporation, HOLT Logistics, Bear Staffing Services, Adventure Aquarium, Forever 21, Holman & Frenia, S4T, PHH Mortgage Co, Robert Michael Communications, RME1, American Autowire, Thermoseal Industries, Rutgers Casualty, Cooper, Prudential Fox & Roach, Lions Gate, Bayada Nurses, UMDNJ, Garden State OB/GYN Assoc., Center For Family Services, Jewish Federation/Katz Jewish Community, C. Abbonizio Contractors Inc., Advocare, Dal Tile, West Ward Pharmaceuticals, Coldwater Creek, Kasen & Kasen, Katz SCC, Family Strength Assoc., Stowe Physical Therapy, Wyanoke Group, Gray Matter Intl., Chico's Inc., Disc Makers, Hill International, Keystone Industries, Anchor Moving & Storage, Cemcraft, Questa Technology, Ann Taylor Inc., Sterling Heating & Air Conditioning, Robin's Nest, Blue Rock Construction, Greenlee Security Services, Healthcare Alliance Group, William Decker, Macro Sensors, Friendly Solutions, Wise Family Jewelers, St. Cecilia's Little Angels, Histiocytosis Association, Advanced ENT, Powell Electronics, Law Offices of Richard Sparaco, Para Plus Translations, In Another World Massage Therapy, Kennedy Health Systems, Sharpe Valuation Solutions, BPUM Child Development Ctrs., Centryco, BodiCare Spa, Our Lady of Lourdes, MRS Associates, Precision Automation, Bayada Nurses, Compas, Supermarkets of Cherry Hill, Gloucester City Terminals, Food Bank of SJ, AC Moore, Brown's Supermarket, (ShopRite), APTUIT, Eichoff Supermarkets (ShopRite), AAA, Wegman's, Delaware Valley Urology, The Butterfly Program, Rutgers Incubator, Bottom Dollar, Samaritan Healthcare & Hospice, Brown & Connery, LLP, Devereux, Marlton Assembly of God, Sbar's Inc.

New Jersey BioTechnology Workforce Investment Initiative

The program was launched in 2007 was available in FY12. The initiative is based on a partnership between BioNJ, HealthCare Institute of New Jersey, New Jersey Institute of Technology, New Jersey Department of Labor & Workforce Development, US Economic Development Administration, and the New Jersey Community College Consortium. Training is available for all New Jersey biotechnology, pharmaceutical, and life-science companies at no cost to include classes such as: Project Management, Six Sigma, Strategic Planning Time Management, Conflict Resolution, Good Manufacturing Practices, Teambuilding, Leadership, Business Communications, Biotechnology for Non-Scientist, Computer Applications (Word, Excel, PowerPoint), Business Finance Presentation, and Skills Biotechnology Ethics. In FY12, the college partnered with the following businesses to implement this program: Westward Pharmaceuticals, Catalent, and ThermoFisher Scientific.

New Jersey State Library's Broadband Technology Opportunity Program

Thomas Edison State College received a \$600,000 grant to support the New Jersey State Library's Broadband Technology Opportunity Program. The project's instructional component is aimed at improving the workforce skills of those hardest hit by the economic downturn. In addition to supplying public access computers to local libraries that fall below the national average, it helps both library staff and the public improve their knowledge of computer technology that is essential to any job search effort. The project is intended to help unemployed and underemployed workers acquire the computer skills that will enable them to use the Internet to research and apply for jobs on line. The instructional component is aimed at

two populations: local library staff and their customers. Library staff receives professional development training to expand their skill set in assisting the public. The public receives training in how to use computers for job searches and job applications. For this grant implementation, the NJ Collegiate Consortium was the instructional partner, whereby the 19 community colleges were responsible for scheduling and delivering the classes at the county libraries. In FY12 CCC delivered 10 classes at 2 libraries, providing instruction for 95 community residents.

ESL Program – Division of Human Services

The College had an opportunity to partner with the Division of Human Services and Camden Catholic Charities for the second year to implement a customized ESL training program for a grant funded Refugee Resettlement Program. This program was designed to deliver ESL instruction to the refugee population residing in Camden County. As a result, CCC delivered 70 classroom hours on-site at Camden Catholic Charities.

Camden County/Camden County College Leadership Program

For over 10 years, the Customized Training department has been working with the Camden County Administration. In FY 12, as part of the shared services initiative, we entered into our second year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, integrity in leadership, coaching, and conflict resolution. In FY 12, this 24-hour program was delivered 4 times, providing training for approximately 100 employees.

Fee for Service Contract Training

The Customized Training Department partnered with various companies in FY12 to deliver contract fee for service training. Employers included: ARI, West-Ward Pharmaceuticals, Fort Dix, Camden Housing Authority, Cooper Health, Camden County Library, Camden County Board of Social Services, and Bancroft.

Customized Training Programs

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Basic Skills and Career Ladder Initiatives. In February 2012, the department expanded its portfolio to include OSHA and American Heart Association Heart Saver courses. In conjunction with this initiative, the college submitted a federal grant proposal to fund OSHA Hazard Communications training for individuals and businesses, and a proposal to become a regional OSHA Training Institute Education Center (approvals pending). Promotion of the American Heart Association classes provided the opportunity for CCC to deliver CPR training for the Mental Health Association of SWNJ and Southern NJ Perinatal.

New Jersey Department of Labor and Workforce Development for Industry Talent Development Partnerships

In FY 12, a new training grant initiative was launched by the New Jersey Department of Labor and Workforce Development for Industry Talent Development Partnerships that would bridge

the gap between job-seekers and the many Garden State employers who report they have job openings, but cannot find workers with the necessary skills. The grant was designed to create “Talent Development Partnerships” and focus limited state resources on training opportunities that directly employ people within key industry sectors in New Jersey that are being targeted by the Department. It was intended to support efforts of educational institutions to build strong relationships with the employers in targeted industry sectors that have demonstrated the best prospects for growth and prosperity in New Jersey. Those targeted and key industry sectors include: Advanced Manufacturing, Financial Services, Health Care, Life Sciences, Technology & Entrepreneurship, and Transportation, Logistics, & Distribution.

The college submitted a grant application focused on manufacturing and was awarded \$100,000 to train individuals as CNC and PLC machinists and Production Workers. The CNC/PLC employer partners included: Datwyler Pharma, Radwell International, Precision Automation, and Delva Tool and Machine. The Production Worker employer partner was U.S. Vision.

EPA/NJDCA Lead-safe Work Practices Training

NJ's community colleges offer training courses for construction industry professionals, multiple dwelling owners and property maintenance staff to become EPA Certified through Lead Safe Training. EPA accredited certificate courses are offered throughout the state in lead safe renovation, repair and painting to comply with EPA RRP and NJ DCA rules. Camden County College has supported this initiative by offering the courses at the College's Regional Emergency Training Center and has trained 75 individuals in this program

g. Open enrollment (General Interest) programs:

Through a wide variety of General Interest courses, the Division of Continuing Education offers the community many subject areas ranging from Microsoft Office training, allied health programs, business, construction, teacher education training, management courses to community enrichment opportunities such as dance, language, and arts and crafts classes to name a few. The following is a small cross section of programs the division offered:

Allied Health Programs

The College continues to enhance its training in the field of allied health. To date, the college offers Certified Nursing Aide, Multi-Skilled Technician, Pharmacy Technician, Pharmacy Laboratory, Administrative Medical Secretary, Medical Billing and Coding, Dental assistant professional development, and Animal assisted therapy.

Real Estate Sales and Broker's training

The College continued its partnership with the Weichert School of Real Estate to offer real estate salesperson training at the William G. Rohrer Center in Cherry Hill and the Blackwood Campus. To date, we have enrolled over 1,900 students in this program. In addition to receiving sales training, students can also elect to receive five college credits for completion of the course.

New Pathways to Teaching

The College entered into Year 9 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This past year, 8 new students entered the one year program to become certified teachers in the State of New Jersey.

Motorcycle Safety Training

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 3,800 students enrolled in these classes.

Online Certification Programs

The College enhanced its partnership with EducationToGo/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the inception of these new online programs in fall 2007, over 135 students have enrolled in the training programs through June 2012.

Substitute Teacher

The College continued to prepare qualified students for certification as substitute teachers by offering preparation programs every semester. In addition, an e-mail campaign was established to inform all college students with at least 60 credits of this training opportunity.

24-Hour Pre-Service Program

The College continued its partnership with NPTNJ to offer the state mandated course for individuals seeking to receive a Certificate of Eligibility that is required for teaching certification. Since July 2010, we have enrolled over 80 students

Grant Opportunities

The College was fortunate to be awarded a Department of Environmental Protection grant to train 72 individuals as Environmental Technicians. The grant began in February 2012 and graduated its first class of cohorts in July. Currently, the second cohort is being trained and the third cohort is expected to begin training in November. Individuals are being trained in HAZWOPER, Solar Panel Installation, Brownfields Sampling, Underground Storage Tanks, Innovative Treatments, and Solid Waste.

h. Distance Education:

Distance Education Programs:

The College offers an Associate in Arts (A.A.) degree as well as a Business Transfer (A.S.) degree online. The Paramedic Sciences Certificate of Achievement (PRM.CA) is also offered online.

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two year and four year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

H. Major Research and Public Service Activities

Gateway to College:

Camden County College has been awarded a grant funded through the Bill and Melinda Gates Foundation. This grant will replicate the national Gateway to College model which targets high school dropouts between the ages of 16-20 to complete their high school diploma and transition to college level classes. The College is partnering with the Camden City School District to provide services to high school dropout students from Camden City. Through the program, students will complete their high school diploma requirements at the College while simultaneously earning college credits toward an Associate's Degree or Certificate. The program served more than fifty students during the Fall 2011 and Spring 2012 semesters. A total of three students successfully completed all the course requirements and received their high school diploma

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,501 Camden County residents from July 1, 2011 through June 30, 2012. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consists of the following partners and provides literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County
- Pennsauken Public Schools
- Respond, Inc.

Camden County College's Adult Basic Skills/ GED Program

Camden County College offered three literacy learning opportunities including morning, afternoon, and evening sessions for GED Test preparation classes. The morning and afternoon session were held at the Camden Campus with the evening session operating at the Blackwood Campus.

A total of 670 students were enrolled in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 433 GED or 64.5% of the enrolled students were re-tested. Of the 498 retested students, 272 or 40.5% of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS/ GED program was that a total of 85 students took the GED Test, passed it, and received their New Jersey High School Diplomas.

The GED program offers support services of eye screenings through the South Jersey Eye Center, clerical skills training in addition to GED instruction through the Community Work Experience Program, GED Test vouchers for \$25 through the Program's fundraising pretzel sales, and bus tickets based upon skills improvement through a private donation. In only four years the ABS program has enrolled a total of 2,804 learners, had a total of 359 students obtain their high school diplomas, and over **55** of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

2011 – 2012 Lecture Series and Special Events:

AMERICAN CIVIL WAR: A History of Ordinary People in Extraordinary Times
 The Man Who Warned America
 RISORGIMENTO! Italian Unification and the History of Italians in America
 An Introduction to Relationship Development Intervention
 Wretches and Jabberers Film Screening
 Talking Through Walls
 Last Ghost of War
 Temple Grandin
 A Basic Introduction to Autism Spectrum Disorders
 Two Angry Mom's
 Rain Man Film Screening
 Adam Film Screening
 An evening with John Robison
 Boardwalk Empire Part II - Nelson Johnson talks about Nucky Johnson
 Dwight David Eisenhower: An American Presidency
 Islam: Tradition and Diversity
 Atlas Shrugged
 A Tribute to the Titanic - 100 Year Anniversary of the Tragedy
 Understanding and Managing Epilepsy at School
 Panel Discussion Living, Surviving and Thriving with Autism
 First Responders
 A Basic Introduction to Autism Spectrum Disorders
 RDI Therapy: Before and After

A full schedule of Professional Development Mini-Courses for Teachers and Community Members (Fall 2011; Spring 2012; Summer 2012)

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2011-2012: Human Papilloma Virus (HPV) & Cervical Cancer workshop with approximately 40 students in attendance.

African American Trivia Game Show event was held hosted by the WDBK Radio Station African American T-Shirts were awarded from Sodexo.

Two food sampling events from Corinne's Place in Camden, NJ with approximately 350 students.

"Suit Yourself" - Donated male and female business appropriate attire and accessories were collected and students were able to "shop" for the outfits of their choice. Outfits that are not distributed to students will be donated to the Image and Attitude, Inc. of Pennsauken, NJ.

Three Spring Fling Events with over 1900 students, staff and faculty. Students had fun getting their pictures taken in a big red chair, karaoke, eating fresh popcorn and having fun listening to music by WDBK radio. Camden County Health Services, Gloucester Township Police Department, Cap and Gown distributions as well as clubs and honor societies were some vendors in attendance. Students enjoyed their complimentary "Spring fling T-shirt" at each event.

Three Welcome Back Barbecues/Student Appreciation Events for students which included barbecue, giveaways, voter registration, music from WDBK Radio, election speeches from SGA candidates, and college service information to returning students.

Bus trip to the Feast of San Gennaro, 103 students, faculty, staff and guests enjoyed New York City's biggest, most famous longest festival.

Veterans Day luncheon where the college honored 20 of our Veteran students who currently or previously served in any branch of military. Faculty, staff, students and administrators expressed their personal appreciation for their sacrifices to protect our Nation.

Two Blood Drives sponsored by The American Red Cross over 60 students; faculty and staff participated in each event.

"In His Own Words: The Dreams of Dr. Martin Luther King Jr." The original production was adapted and directed by CCC Professor Allison Green using King's own speeches and writings. CCC student performers did an excellent presentation as stated by faculty, staff and students who attended the event.

Camden County Department of Health and Human Services and Human Services CEED program at Virtua to presented a workshop on the HPV virus to the health and wellness class with over 40 students in attendance.

Received a thank you letter from the Food Bank of South Jersey for the college's donation of over 170 pounds of food donated to CCC food drive.

Student Praise Dancer, Takreeya Hawkins performed while over 250 students, faculty and staff enjoyed a food sampling from Corinne's Kitchen in Camden, New Jersey.

The Foreign Language Week Movie Night which featured La Vie en Rose and Nueve Reinas. Over 150 students were served dinner and enjoyed dessert while viewing the movies.

Irish Culture Week had Irish Multi Instrumentalist, Singer Songwriter Gabriel Donohue perform some Irish folklore music. 300 students were served an Irish Buffet Luncheon.

The first recipient of the 2012 Battleship New Jersey scholarship was identified and awarded.

Bus trip to Washington, D.C. which 54 faculty, students and staff enjoyed a day in Washington viewing the cherry blossoms as well as attending the Cherry Blossom Festival.

The Office of Student Life and Activities co-sponsored the following events with the various departments on campus:

Free Jazz Concert with the band, Knee body. Students, faculty and staff enjoyed the band's concert as well as their question and answer period at the end of their performance.

Women's Softball Breast Cancer T-shirts and socks for their Second Annual Breast Cancer Awareness Day softball game.

Earth Day T-shirts for the Earth Day Activities.

Honors Program trip to New York City which 35 Honor Students traveled to New York City. Some students attended the play Memphis, while other attending museums as well as toured central park.

"Feed your brain Event" which provides healthy snacks to students before finals. The Dietetic Club assists with the distribution of the snack as well as provides nutrition information to the students.

Camden County Transformation Initiative:

The College completed a third year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers money and students tuition. The College has benefited through consolidated bids reducing material costs through bulk purchasing of supplies, utilities, waste removal just for example.

Camden County Campus Safety Officers:

Camden County College department of Public Safety has served as an example of professionalism and efficiency while providing security to the College Community. In 2011, the Administration of this department was asked to evaluate the potential of providing similar services county wide. In May 2012, the College Public Safety Department created the Camden

County Government Services Division, placing officers in more than 15 county government locations. After more than four months the program is thus far successfully offering career oriented students and security professionals, employment with education and professional training the core of the program.

Consolidation of Camden County Technical Institute, Fire Academy, and Camden County Police Academy:

As part of the Camden County Transformation initiative, all adult training and education has been consolidated from the Camden County Technical School (CCTS) and Fire Academy to the College. The College now offers programs in HVAC, welding, Automotive, dialysis technician, plumbing, carpentry, electrical training, cosmetology, medical assisting and culinary arts at CCTS while eliminating duplication of programs. The consolidation includes the assumption of operational responsibility for the Regional Emergency Training Center (RETC), offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. These three outreach programs have been with Continuing Education and completed the first year of operations at the college. The main offices for CE are now housed in the RETC building, Blackwood.

Camden Conference Center:

Camden County College hosted a variety of community events in Camden sponsored by both the college and Camden County. During FYI 2012, the Camden Conference Center hosted a total of 71 events. These events included a N.J. Department of Education information session, a N.J. State Assembly Budget Hearing, an event with the Camden Mayor's Youth Council, and the Healthy Mothers/Healthy Babies forum. The college also sponsored an autism workshop, an Earth Day film, and a Dr. Martin Luther King Jr. theatrical presentation. During Black History Month, the Camden County Cultural & Heritage Commission held two concerts that were free and open to the public.

The Camden Campus also was the venue for a Camden City Public School District 24 Math Tournament, an 8th grade dance with the Lanning Square School, the Professional Latinas Alliance Network annual outreach forum, and the LAEDA graduation. Camden Mayor Dana Redd also met with GED students to address community concerns. The Housing Authority of Camden City also held their YouthBuild graduation at the campus again this year.

Community Service:

Camden County College's Division of Continuing Education successfully trained over 240 clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic, and Cumberland along with customers from Division of Vocational Rehabilitation (DVR), Trade Act, and Workforce Development Programs (WDP). Students chose training in the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified IT Professional, Medical Office Administrator, Pharmacy Technician, Certified Nursing Assistant, Multi-Skilled Technician, QuickBooks, Real Estate, AutoCAD, Construction Management, Web Design/Graphic Design, Commercial Truck Driving, Security Officer Training, Solar Panel Pre-Construction, and Technical Institute trade training.

The Continuing Education department offers free information sessions at Camden County College to discuss training opportunities and the funding process for state training grants. Students are invited to attend these free information sessions Monday at 2pm at the William G.

Rohrer Center located in Cherry Hill or Wednesday at 2pm located at the Camden County Emergency Training Center in Blackwood.

Camden County College is working with Camden County One Stop to recruit and market new “green” programs along with in-demand occupational training courses. Joseph Pranzatelli, Job Developer for Division Continuing Education, has partnered with career counselors at the Resource Center to meet with dislocated workers in training orientations every Tuesday and Thursday at 10AM to discuss job opportunities for clients looking to make career changes.

Camden County College has worked diligently with the Camden County Workforce Investment Board team and the Executive Director Jeff Swartz. Mr. Swartz has supported new and innovative grant proposals and is committed to assisting Camden County College in the award of exciting grants such as the State Energy Sector Partnership (SESP). This grant will provide training for individuals to secure jobs in the energy industry through comprehensive training programs such as: Solar Panel Installation, Geothermal Basics, Mechanical Installation, Weatherization Tactics, HAZWOPER. This new program will provide individuals with 400 hours of hands-on training that will prepare them for positions such as solar panel technician, solar thermal technician, HVAC, and Energy Efficiency Technician. Camden County College’s job developer will assist with job placement.

Camden County College’s Division of Continuing Education and Office of Communications and Development produced a video that is on display at Camden County’s Labor and Workforce Development office in Suite 102 located at 2600 Mt. Ephraim Avenue. The video promotes College programs and informational sessions that are held on campus.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2011-12, College-sponsored cultural programming has included:

Art Exhibits

- “Flaneur” Student Photographic Exhibition
- Computer Graphic Exhibition by Students
- Visual Arts Faculty Show by CCC Faculty
- “Immersion” works by Gregory Brellochs
- “Retrospective” works by Fred Schumm
- “The 45th. Annual Visual Arts Student Exhibition”
- “Paintings” by Paul Monasevitch

Theater

- Picasso at the Lapin Agile
- The School for Wives
- The 39 Steps
- Our Town

“In His Own Words: The Dreams of Dr. Martin Luther King Jr.” (Readers’ Theatre)

Music Concerts

CCC Jazz Ensemble

CCC Music Majors’ Recital

CCC Choir Concert-“Songs of Love”

CCC Rock Ensemble presented “Abbey Road” by the Beatles

CCC Music Majors’ Recital

CCC Choir presented “Songs of Liberation”

Tri-County Symphonic Band – Spring Concert

Tri-County Symphonic Band – Summer Concert

Woodland String Band appearance

Dance

“Moving Moments”

Speech Program: The Readers’ Theatre Project

“An American Christmas”

“Eleanor Roosevelt: America’s Revered Renaissance Woman”

Events

Dead Poets Society presented “Publication Party”

Dead Poets Society presented readings by Lauren Davis

“Literature Live” readings by faculty and staff

The Language & Culture Department presented the films “La Vie en Rose” and “Nueve Reinas”

Lest We Forget Museum of African American Slavery and Cultural Center Exhibit

Lawyers Without Rights:- Jewish Lawyers in Germany Under the Third Reich

“The Man Who Knew” 9-11 lecture

Octavius Catto Constitution Day lecture

“American Civil War: A History of Ordinary People in Extraordinary Times” lecture and presentation series

Autism series

“Risorgimento! Italian Unification and the History of Italians in America” film screenings and discussions

“The Last Ghost of War” environmental justice film screening and discussions

“Two Angry Moms” film screening and discussion

Human trafficking Phi Theta Kappa Honors in Action Day presentations

“Boardwalk Empire” lecture

“Lia-Ria Meets the Angels” alumna children’s author reading

Black History Month displays and activities

“Our Daily Bread” author reading and discussion

“Islam: Tradition and Diversity” lecture series

“Atlas Shrugged: Part I” film screening and discussion

“A Tribute to the *Titanic*: 100-Year Anniversary of the Tragedy” lecture and presentation series

Give Kids a Smile Day

Camden County College dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of "Give Kids a Smile!" Day – also known as National Children's Dental Access Day.

Mole Day

The keynote speaker was Dr. Maureen Kling, who presented information on the use of genetic testing in the prevention, diagnosis, and treatment of cancer in her talk "Can You Predict Breast or Ovarian Cancer?".

Earth Day

Earth Day events included:

- "A Field Guide to Urban Wildlife" lecture and book signing by author and Camden County College alumna, Julie Feinstein
- "Preservation of Endangered & Threatened Species in New Jersey" lecture by Maria Grace of the Conserve Wildlife Foundation
- "Protecting New Jersey's Environments" lecture and book signing by Thomas Belton of the Dept. of Environmental Protection

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round classes in theatre, music, acting, dance, and instrumental instruction for young people. In addition, at Camden County College this year, Mainstage's Summer Stage celebrated its 24th year with over 400 young people participating and audiences over 8,000. Running from June 19th to August 3rd, Summer Stage produced and presented 27 separate performances. Among the highlights of the season was "Winnie the Pooh", "Honk, Jr.", "Mulan" and "Joseph and the Amazing Technicolor Dreamcoat". Another Mainstage crowd pleaser were the large musical reviews presented by our 2nd through 5th graders in our Kids Stuff and Apprentice programs. The Film Premiere debuted 20 original films by members of their Video/Film Production Class. Additionally, Mainstage directs and develops two show choirs, Harmony and Encore, who performed 30 concerts throughout the Delaware Valley this year. Lastly, Mainstage's winter season was highlighted by such productions as "Young Americans", "To Kill a Mockingbird", and the new show "Brighton Beach Memoirs".

I. Major Capital Projects: FY 2012

NJ - Route 42 Interchange:

Exit 7B from Rt. 42 has been open now for more than 2 years. When traveling to or from the Blackwood Campus this exit is the fastest and most direct route whether you are heading north or south on Rt. 42.

Blackwood Transformation:

Science & Classroom Building:

- The Sciences Building was begun fall of 2010 and is on target for the projected completion date of Summer 2013. The 107,000 square foot Sciences Hall will house 19 labs, 26 classrooms and a new dental teaching lab. The building is nearly complete. The formal ribbon cutting is planned for October 24, 2012 with limited classes to be held starting in January 2013.

One-Stop Student Services Hall:

- The next phase of facilities development is the renovation of Taft Hall which is slated to begin when the new Sciences Building opens. The project involves the conversion of a classroom building into space for a "One Stop" student services facility to house Financial Aid, Advisement, Testing, Business Office, and numerous administrative offices. Design of this renovation is well underway. With completion of Taft, the College will demolish several antiquated buildings that currently house the offices that will ultimately occupy Taft.

Updating the Blackwood Campus Master Plan:

- Concurrent with the renovation of Taft, the College will commence a new round of site planning for the academic core and updating of the College's master plan. The focus of this planning will be to determine best use of land currently housing the buildings to be vacated.

Ring Road:

- The ring road project is complete. This project included the installation of a new campus wide underground electrical feed that replaced the old over head lines that were prone to outages during storms. The Blackwood Campus Ring Road is complete and now permits traffic to circumnavigate the academic core facilitating more efficient traffic flow and improves access to parking lots that surround the core. Most of the parking lots have been redesigned and resurfaced reducing the need for alternate parking on the college lawns during high traffic periods. Other elements of this project now completed or nearing completion include a new way-finding system and improvements to the Campus infrastructure such as storm water management and water mains.

Campus Land Use & Subdivision Plan:

- Permits have been granted for the development of an access road to cross the wetlands on the southwest side of the campus. This roadway is necessary to access the

College's perimeter properties targeted for development. The scope of work includes engineering of a new culvert at the west entrance to the College.

Blackwood Energy Conservation Audit

- The final report is expected in September 2012 which will be followed by evaluating possible energy saving options. With the assistance of various experts in the field the College will determine which recommendations will provide the best returns on investment. An energy audit of the Camden Campus is also planned in the near future.